Report Rubric

Criteria	Level 1	Level 2	Level 3	Level 4	Level 5
					Identifies two to
					three
					compensation
					issues with clear,
			Identifies two	Identifies two to	well-supported
	Identifies no	Identifies one	compensation	three	indicators and
	compensation	compensation	issues and	compensation	demonstrates a
Identification of	issues or	issue and provides	provides some	issues with clear	deep understanding
Issues	indicators	weak indicators	indicators	indicators	of their impact
					Provides an
					exhaustive analysis
					of the current
				Provides a	compensation
		Provides basic	Provides a	comprehensive	system,
		analysis of the	thorough analysis	analysis of the	demonstrating a
	Provides little to no	current	of the current	current	sophisticated
	analysis of the	compensation	compensation	compensation	understanding of
	current	system with	system using	system, integrating	course concepts
Analysis of	compensation	limited use of	relevant course	multiple course	and their
Current System	system	course concepts	concepts	concepts	application
				Offers well-	Offers innovative,
				developed	well-supported
		Offers limited	Offers appropriate	recommendations	recommendations
	Offers no or	recommendations	recommendations	for resolution,	for resolution,
	irrelevant	for resolution, not	for resolution,	supported by	backed by extensive
Recommendation	recommendations	fully supported by	supported by	comprehensive	analysis and
Quality	for resolution	analysis	analysis	analysis	creativity

Criteria	Level 1	Level 2	Level 3	Level 4	Level 5
					Presentation is
					exceptionally
	Presentation lacks	Presentation is		Presentation is	organized,
	organization and	somewhat	Presentation is	highly organized	engaging, and
Presentation	fails to effectively	organized but lacks	well-organized and	and convincingly	compelling, leaving
Clarity and	convince the	clarity and	somewhat	conveys the	a strong impression
Conviction	audience	conviction	convincing	proposal	on the audience
					Exceeds the word
					count requirement,
				Meets the word	includes all
	Does not meet the		Meets the word	count requirement,	essential
	word count	Meets the word	count requirement	includes all	components, and
	requirement and	count requirement	and includes all	essential	provides an
Compliance with	lacks essential	but lacks clarity or	essential	components, and	exceptionally
Report	components of the	organization in the	components, but	demonstrates	detailed and
Requirements	report	report	lacks depth	depth of analysis	insightful analysis

Presentation Rubric

Criteria	Level 1 (0-1)	Level 2 (2-3)	Level 3 (4-5)	Level 4 (6-7)	Level 5 (8-10)
		Some	Presentation is		Presentation is
		organization	adequately	Presentation is	impeccably
	Presentation	evident, but	structured with	well-organized	structured with
Organization	lacks structure	transitions are	clear	with smooth	seamless
and Structure	and coherence	weak	transitions	transitions	transitions
			Content is	Content is	Content is
Content	Content is	Some relevant	mostly relevant	highly relevant	exceptionally
Depth and	superficial and	content but	with adequate	with substantial	relevant with
Relevance	lacks relevance	lacks depth	depth	depth	profound depth
		Message is			
	Message is	somewhat	Message is	Message is very	Message is
Clarity of	unclear and	clear but	clear with	clear with	crystal clear
Message and	delivery is	delivery is	adequate	effective	with compelling
Delivery	ineffective	lacking	delivery	delivery	delivery
	Presentation			Presentation	
	significantly	Presentation	Presentation	effectively	Presentation
	exceeds or falls	slightly exceeds	closely	manages time	maximizes time
Time	short of allotted	or falls short of	matches	within allotted	utilization with
Management	time	allotted time	allotted time	limits	precise timing